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State Teachers College

Hattiesburg, Mississippi

A STATE INSTITUTION FOR TRAINING TEACHERS
FOR THE PUBLIC SCHOOLS OF MISSISSIPPI

Correspondence Study
Department

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*For President's Office
Please Do Not Remove.*

CORRESPONDENCE STUDY



The work of the correspondence study department has been enlarged and improved. The courses are arranged primarily for teachers in service; for under-graduates who desire academic and professional training and for graduates who wish to keep pace with the rapid changes in the conception of education and in educational methods. Courses will, however, meet the demands of all who are qualified to do professional work and, for any reason, are temporarily unable to attend college.



Correspondence Study Regulations

1. **Age and Scholarship.** (a) For secondary (high school) work the applicant must be at least eighteen years of age. (b) For college work the applicant must present fifteen units of high school work from an accredited high school. Those with less than fifteen units may arrange to complete their units either by correspondence study or by entrance examinations, or by both methods. Students should not attempt to do college work in a subject in which they have not had a high school prerequisite; for example, should not attempt English 25 without having had three units of high school English nor Mathematics 31 without having had high school Algebra. Those who lack three or four units of high school work, which they expect to make by entrance examinations or correspondence in Agriculture, Hygiene, Civics, etc., may take correspondence work in such college subjects as Education or some other subject not based on the proposed high school subjects.
2. **When to Begin.** A student may begin this work any time during the year. No student will be permitted to enroll for more than one subject at a time.
3. **Selection of Course.** Applicants without former record in this college should write the Correspondence Study Department for an application blank for high school or college entrance units, and leave the selection of courses to the correspondence study committee. Former students should secure a revised memorandum of credits and a current catalog before selecting courses.
4. **How to Register.** After deciding upon the course desired, write the Correspondence Study Department, enclosing check or money order to cover the fee. Make check payable to State Teachers College.
5. **Fees.** (a) For high school work, ten dollars (\$10.00) per unit course; \$5.00 per half unit.

- (b) For college work, two dollars and fifty cents (\$2.50) per credit hour, or \$10.00 for a regular four-quarter-hour course.
- (c) All fees must be paid in advance and cannot be refunded.

6. Credits. (a) High school work gives stanard (Carnegie) units.

- (b) College work (based on fifteen admission units) gives quarter hour credits. (One quarter hour credit is equal to 2-3 semester hour or 1-3 session hour credits).
- (c) Any student who has completed a course in correspondence study work to the satisfaction of the instructor in charge shall receive credit in extension.
- (d) A permanent record of all credits earned in extension shall be kept in the correspondence study department, and may be transferred on request from said department to any institution.
- (e) The number of college correspondence work credits made by a student shall not exceed twenty-five per cent of the total number necessary for the course (Certificate, Diploma, B. S. Degree) which applicant is pursuing.

7. Time Limit. Since each quarter-hour of credit is presumed to require not less than thirty hours of preparation for the average student, the number of college credits that a correspondence student may make is limited to the same number which that student can make in residence. Each regular course (4 quarter hours) must be completed within 12 months from the time instruction sheets are sent out, and a split course (2 quarter hours) in 6 months. A unit course must be completed within 12 months, also.

8. Instruction Sheets. As soon as fee is paid and course selected the student will receive from the secretary instruction sheets covering the assignments of the course. There will be one assignment for each quarter-hour credit. These assignments must be written up in regular order and mailed to the department one at a time in the addressed envelopes furnished by

the department. Do not allow them to accumulate. This adds to the work of the instructor and robs him or her of many opportunities to help students in their work. When the last assignment of the course (the 4th for a regular course) is mailed in, let it be accompanied by the instruction sheets. For high school work, there will be twelve assignments per unit. Each group of four assignments will cover the work usually done in that subject in three months of the average high school.

9. Form of Manuscripts. Students are requested to prepare their manuscripts in accord with the following suggestions:

1. Use thin white paper 8 1-2x11 inches in size. Write clearly and legibly in ink, or use a typewriter; the latter is preferred. Use separate sheet for business and other communications.
2. On the first page of each manuscript write the Title of the Course, Assignment Number, and Your Name and Address.
3. Use one side of the paper only. Leave a margin of 2 inches on the left side of each sheet for instructor's corrections. Leave open space between paragraphs. Number sheets of your manuscript consecutively, and clip them together.
4. In case of a change in the mailing address of a student, the Correspondence Study Department should be duly notified.

10. Criticisms and Corrections. Each assignment will be turned over to the member of the faculty who teaches that subject for correction. If found to be unsatisfactory, the student will be notified of the corrections to be made. Please feel free to ask any questions, or write for added information relative to the work. All such requests will be promptly turned over to the instructor in charge of the course.

11. Examinations. When all the assignments of a course have been approved, the student will be given an examination on the course. The questions for this test will be prepared by the instructor and sent out by the department to the applicant's county superintendent (or to some other examiner approved by

the department). After the papers shall have been returned they shall be graded by the instructor and the student notified of the result.

Examinations shall be taken within two weeks after completion of last assignment unless the student elects to defer it until he enters the college for resident work, in which case it shall be taken within two weeks after student enters.

12. **Where Work Done.** Correspondence work cannot be taken while a student is registered for resident work except by special permission of the faculty. In this case it shall be duly considered in the total credits permitted for the quarter. That is, the total including both class and correspondence, shall not exceed 18 hours per quarter.
13. **Text Books.** The texts required for correspondence courses are the same as for work in class unless otherwise stated on the instruction sheets. Students are expected to purchase their own texts from the publishers.

SUGGESTIONS

1. Give at least one hour each day to your correspondence study.
2. Study carefully the text and required reading, write out notes, comments, etc., before beginning to write up the assignment.
3. In your answers, stick to the point and do not waste words.
4. In illustrations, give details in full on points that show the principle.
5. Be sure to read your paper carefully before mailing it.
6. When discouraged, keep at it—never give up. This is the most important rule of success in this kind of work.
7. Address all communications to the Correspondence Study Department. If there are questions for the instructor's attention, write them on a separate sheet so the secretary can hand to instructor.
8. Do not send any papers to the department during the months of July and August. Continue study at rate indicated (see time limit), sending in papers after September 15.

ENTRANCE UNITS FOR HIGH SCHOOL WORK

The units required as a basis for college work must include Algebra, 1; English, 3; Geometry, 1 (not required for certificate)*; electives to make up a total of 15. The minimum and maximum numbers of units accepted by subjects are:

Agriculture, 1-2 to 1; Algebra, 1 to 2; American History, 1-2 to 1; Ancient History, 1-2 to 1; Arithmetic, 1-2; Biology, 1-2 to 1; Book-keeping, 1; Botany, 1-2 to 1; Civics and Economics, 1-2 to 1; Domestic Science and Art, 1 to 4; Education, 1-2 to 2; English, 3 to 4; English History, 1-2 to 1; French, 1 to 3; General Science, 1-2 to 1; Geography, 1-2 to 1; Latin, 1 to 4; Manual Training, 1-2 to 4; Modern History, 1-2 to 1; Music (School), 1-2; Music (Piano or other instrumental), 1-2 to 2; Physical Education, 1-2; Physics, 1-2 to 1; Physiology and Hygiene, 1-2 to 1; Spanish, 1 to 3; Solid Geometry, 1-2; Stenography, 1 to 2; Trigonometry, 1-2; Typewriting, 1 to 2; Vocational Agriculture, 1 to 4.

*Plane Geometry not required for diploma or degree if student takes 8 hours of college Algebra, unless the student is majoring in Mathematics.

Accredited schools will be classified according to the official list of the state accrediting commission. (See April Bulletin).

Students entering from fully accredited high schools will be given credit for the work certified on their entrance credit certificates. These certificates should come by mail in advance direct from the principal or other officer of the school attended.

Students entering from schools on the partially accredited list will be given credit for the work listed on their certificates but this credit cannot exceed the number of units for which the school was accredited at the time student attended same.

Work done in Summer Normals will be given due credit, as high school work.

Student asking for credits on work done outside this state should see that their credit certificates are accompanied by an officially signed statement that the school was on the accredited list at the time of acceptance. This statement should be signed by the state superintendent of education or the state accrediting officers.

It is important that every credit certificate show:

1. Name of student.
2. Name of school attended.
3. Length of attendance and dates (as 1922-23, 1923-24).
4. Whether student graduated and when.
5. Subjects taken, and texts used.
6. Number of weeks, recitations per week, length of recitations, and grade made in each subject.
7. Amount of laboratory work in Science.
8. Signature of person reporting, with official title, as Principal or Superintendent.

A reasonable degree of liberality will be shown in evaluating the high school units of students of maturity and teaching experience.

ENTRANCE EXAMINATIONS

Students who cannot secure fifteen units by certificate may take entrance tests at the time they enter (or at time set for such examinations). Those desiring to take these tests should make written application on form furnished by the Entrance Credits Committee.

Entrance examinations will be given beginning on the last Saturday before the opening of each quarter. The only students who can take these tests are those who entered after the last preceding test. A student will not be permitted to take entrance examinations on a subject he has already taken in college and received credit on.

CERTIFICATE COURSE

This is a one-year college course based on 15 units of high school work. It will probably be a two-year course next session.

The certificate obtained by completing this course is by law a first grade license to teach in the elementary grades of the public schools of Mississippi, for a period of five years, at the expiration

of which time the license may be renewed for periods of one year each by six weeks' attendance in this college.

One who holds a certificate dated prior to September, 1924, may secure a new five-year certificate by completing sufficient additional work in residence to meet present certificate requirements.

The requirements for this course are:

1. Introduction to Teaching (Ed. 20).....2 hours
2. Elementary Psychology (Ed. 25).....4 hours
3. Educational Psychology (Ed. 28) or
Principles of Teaching (Ed. 33).....4 hours
4. The Teaching of Elementary Subjects*.....8 hours
5. English, Composition and Rhetoric (Eng. 25, 26 or 27).....8 hours
6. English, Library Science (29).....2 hours
7. Electives:

To be selected from the Freshman and Sophomore courses of Agriculture, Bible, Drawing, Geography, History, Home Economics, Hygiene and Health, Manual Arts, Mathematics, Penmanship, School Music, Science, Social Science; provided not less than 4 (except in Bible) nor more than 8 hours may be taken in any one subject..20 hours

Total required for Certificate.....48 hours

*"Teaching of" courses: Ed. 38, 40, 41, 78, 79; English, 87, 88, 90, 91; Fine Arts, 125; Geog. 60; Health, 75; History, 25; Math. 25; Bible, 33; Music, 97, 98 and 99.

PROFESSIONAL ELEMENTARY CERTIFICATE COURSE

This is a two-year college course based on 15 units of high school work. It is intended for those teachers who wish to specialize in primary or other elementary work and the completion of the course leads to a Certificate which is by law a first grade license to teach in the public schools of Mississippi for a period of five years, at the expiration of which time the license may be renewed for periods of one year each by six weeks' attendance in this college.

The requirements for this course are:

1. Education:

Psychology (one course in Child Study and one in Psychology of Elementary Subjects).....	8 hours
Principles of Teaching	4 hours
Observation	4 hours
The Teaching of Elementary Subjects.....	8 hours
Practice Teaching (1-2 day each day for one quarter).....	5 hours

2. English:

Composition and Rhetoric	8 hours
Library Science (29)	2 hours

3. History (two courses closely related).....8 hours

4. Biology 4 hours

5. Geography 4 hours

6. Electives:

To be selected from the Freshman and Sophomore courses of: Agriculture, Bible, Drawing, Geography, History, Home Economics, Hygiene and Health, Manual Arts, Mathematics, Penmanship, School Music, Science, Social Science, Physical Education, Expression, Piano; provided not less than 4 or more than 8 hours may be taken in any one subject.....		41 hours
Total required for Professional Elementary Certificate....		96 hours

DIPLOMA COURSE

This is a three-year college course based on 15 units of high school work. It is intended for those teachers who wish to teach in high schools, and for those specializing in elementary work.

The completion of the course leads to a diploma which is by law a high school license to teach in the public high schools (or in the elementary grades) of Mississippi for life.

Sixty per cent of the work of third year students taking this course must be in courses numbered above 100. Not less than 30 quarter hours of entire course must be in numbers above 100.

The requirements for this course are:

1. Elementary Psychology (Ed. 25).....4 hours
 2. Educational Psychology (Ed. 28)4 hours
 3. Principles of Teaching (Ed. 33), or Psychology of Elementary Subjects (Ed. 129), or Psychology of H. S. Subjects (Ed. 131)4 hours
 4. The Teaching of elementary or high school subjects with-
in the student's field of special preparation*.....8 hours
 5. English, Composition and Rhetoric (English 25, 26 and 27)12 hours
 6. Literature, English and American.....8 hours
 7. A Foreign Language (unless student has had a language
in high school)12 hours
 8. History (any two related courses).....8 hours
 9. Science (all in physics or all in Chemistry, or 8 hours in
biology and 4 hours Physiology 129, or Geography 33)....12 hours
 10. Electives:

One major	24 hours
1st minor	12 hours
2nd minor	12 hours
Free electives	24 hours
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- Total required for diploma.....144 hours

Note:—A total of not more than 30 hours for the diploma may be taken in commerce and music, (not over 6 in band) nor more than 12 in physical education.

*“Teaching of” courses: Elementary; Ed. 38, 40, 41, 78, 79; Eng. 87, 88, 90, 91; Fine Arts 125; Geog. 60; Health 75; History 25; Math. 25, 125; Bible 33; Music 97, 98, 99.

High School: Eng. 191; Fine Arts 125; Hist. 125; Home Economics 180; Math. 131, 178.

THE DEGREE COURSE

This is a four-year college course based on 15 units of high school work. It is intended for teachers who expect to make teaching their profession and wish that broad scholarship as well as special preparation that will fit them for professional primary supervision, high school training, or for administrative positions such as principalships and superintendencies.

The completion of this course leads to the degree of Bachelor of Science and is by law a professional license to teach in any position in the public schools of Mississippi for life.

Sixty per cent of the work of juniors and seniors of this course must be in courses numbered above 100. Not less than 60 quarter hours of the entire course must be in numbers above 100.

The requirements for this course are:

1. Elementary Psychology (Ed. 25).....4 hours
2. Educational Psychology (Ed. 28).....4 hours
3. Principles of Teaching (Ed. 33) or Psychology of High School Subjects (Ed. 131).....4 hours
4. The Teaching of subjects appropriate to student's special field of preparation*.....8 hours
5. Child Study (Ed. 85) or School Organization and Management (Ed. 126)4 hours
6. The History of Education (Ed. 128 or 135).....4 hours
7. Observation and Practice Teaching.....4 hours
8. English, Composition and Rhetoric.....12 hours
9. Literature, English and American8 hours
10. A Foreign Language (unless student has had two units of a language in high school)12 hours
11. History (3 closely related courses).....12 hours
12. Science (all in Physics or all in Chemistry or 8 hours in Biology and 4 in Physiology 129, or Geography 33).....12 hours

13. Electives:

Major	36 hours
1st minor	24 hours
2nd minor	24 hours
Free electives	20 hours

Total required for B. S. Degree.....192 hours

Note:—A total of not more than 40 hours may be taken for the degree in any one subject (except the student's major subject, in which 48 hours may be taken). Not more than 32 hours (combined total) may be taken in commerce and music, (not over 6 in band) nor more than 12 in physical education, for the degree.

*"Teaching of" courses: Elementary; Ed. 38, 40, 41, 78, 79; Eng. 87, 88, 90, 91; Fine Arts 125; Geog. 60; Health 75; Hist. 25; Math. 25, 125; Bible 33; Music 97, 98, 99.

High School: Eng. 191; Fine Arts, 125; Hist. 125; Home Economics 180; Math. 131, 178.

COURSES OFFERED BY CORRESPONDENCE

The following courses may be taken by Correspondence. For fuller description of the course, and for the name of instructor see current catalog (April Bulletin). Note that all high school courses are designated by letter (as Agriculture A.), while each college course has numerical number. Nos. 1 to 49, Freshman; 50 to 99, Sophomore; 100 to 149, Junior; 150 to 199, Senior.

Agriculture 25. (4 quarter hours). Elements of Agriculture. Underlying laws of plant and animal growth. Registration fee \$10.00.

Texts: Elements of Agriculture by G. F. Warren, MacMillan Co., Atlanta, Ga.; Joe, The Book Farmer by Garrard Harris, Harper & Bros., New York, N. Y.

Agriculture 29. (4 quarter hours). Plant husbandry. Extended study of propagation, selection and cultivation of plants, soils, fertilizers, etc. Registration fee \$10.00.

Texts: Productive Plant Husbandry by K. C. Davis, J. B. Lippincott Co., Philadelphia, Pa.; Joe, The Book Farmer by Garrard Harris, Harper & Bros., New York, N. Y.

Agriculture 33. (4 quarter hours). Poultry. A study of types, breeds, selection, care, feeding, housing, marketing of poultry. Registration fee \$10.00.

Texts: Productive Poultry Husbandry by Harry B. Lewis (5th Edition, revised and enlarged), J. B. Lippincott Co., Philadelphia, Pa.; Practical Poultry Production by Lamon & Kinghorne, Webb Publishing Co., St. Paul, Minnesota.

Education 29. (2 quarter hours). An Introduction to Teaching. The purpose of this course is to give those students who are entering training for the first time a background for the further study of education, introducing them to the terminology needed later and helping them to decide in what field they will specialize. Registration fee \$5.00.

Texts: Introduction to Education by Frasier-Armentrout, Scott, Foresman & Co., Atlanta, Ga.; Schools of Tomorrow by Dewey, E. P. Dutton & Co., New York, N. Y.; Introduction to Study of Education by Cubberly, Houghton Mifflin Co., New York.

Education 25. (4 quarter hours). Elementary Psychology. A general treatment of the question of human behavior. Emphasis is placed upon the development of the principal concepts of the science with special reference to its relation to teaching. Registration fee \$10.00.

Texts: Problems in Psychology by Snow, Henry Holt & Co., Chicago, Ill.; Elements of Human Psychology by Warren, Houghton Mifflin Co., New York, N. Y.; Psychology, a Study of Mental Life by Woodworth, Henry Holt & Co., Chicago (Student's Edition); Elementary Psychology by Gates, MacMillan Co., Atlanta, Ga.,—(One of the last three required).

Education 28. (4 quarter hours). Educational Psychology. A general course intended for those who have had a general introductory course in psychology and who should now be ready for more strict application of its cardinal principles to actual schoolroom situations. Its purpose is not only to familiarize

the student with the principal psychological concepts, but also to acquaint him with the outstanding present day problems of aim and methodology in the school room. Registration fee \$10.

Texts: Principles of Education by Bolton, Chas. Scribner & Sons, New York, N. Y.; Psychology for Students of Education by Gates, The MacMillan Co., Atlanta, Ga.

Education 33. (4 quarter hours). Principles of Teaching. This course is a course in the psychological principles of learning; of the principles of attention and interest, habit forming, knowledge of "original nature," etc. Registration fee \$10.00.

Texts: How to Teach by Strayer & Norsworthy, MacMillan Co., Atlanta, Ga.; The Psychology of Childhood by Norsworthy & Whitley, The MacMillan Co.; How We Think by Dewey, D. C. Heath & Co., Atlanta, Ga.

Education 45. (4 quarter hours). Rural Schools. This course is designed to help the rural teacher to understand and solve the problems in her particular field. It should prove valuable to county superintendents, rural supervisors and principals, and all others interested in the promotion of effective rural education. The typical problems confronting the rural teacher are given special consideration. Registration fee \$10.00.

Texts: The Consolidated Rural School by Rapeer, Chas. Scribner's Sons, New York; The Rural Teacher and His Work by Foght, The MacMillan Co., Atlanta Ga.; Educational Resources of Villages and Rural Communities by Hart, The MacMillan Co.; Rural Life and Education by Cubberly, Houghton Mifflin Co., New York, N. Y.

Education 46. (2 quarter hours). Parent-Teacher Association. This course will be based on the following: 1. Purposes to be accomplished through the P. T. A.; 2. How to organize Parent-Teacher Associations; 3. How to plan programs based on child welfare and needs of the school. Students will be expected to work out eight such programs; 4. Plans worked out for social gatherings. By following the suggestions that will be outlined in the course, any teacher can successfully organize and help to operate successfully a P. T. A. Registration fee \$5.00.

Texts: The Child: His nature and His Needs, The Childrens Foundation, Valparaiso, Indiana; Organization Hand, National Congress of Parents and Teachers, Washington, D. C.

Education 125. (2 quarter hours). School and Classroom Management. A study of the principles underlying school and classroom management. The fundamental every day problems of discipline are given special attention. Emphasis is put on the solution of these problems through the development of a proper social situation which should make for a new attitude in the teacher both with respect to the pupil and the subject matter. Registration fee \$5.00.

Texts: Classroom Organization and Control by Sears, Houghton, Mifflin Co., Boston, Mass.; The Classroom Teacher by Strayer & Engelhardt, American Book Co., Atlanta, Ga.

Education 138. (4 quarter hours). Tests and Measurements. This course is planned to include: (1) A study of certain typical standard tests—general intelligence tests and tests of classroom skills; (2) the giving of these tests by members of the class as far as is possible; (3) the study and derivation of measures of central tendency, variation, correlation, etc. (4) suggestions and remedial measures concerning methods of measuring products, assigning grades, etc. Registration fee \$10.00. No text.

Education 170. (4 quarter hours). History of Education. An advanced course for Juniors and Seniors. Following are some of the more important topics studied: 1. Foundation Elements of our Western Civilization; 2. The Deluge of Barbarism; 3. The Mediaeval Struggle to Preserve and Re-establish Civilization; 4. The Recovery of the Ancient Learning; 5. The Reawakening of Scholarship; 6. The Rise of Democracy; 7. The Rise of Religious and Scientific Inquiry; 8. The Abolition of Privilege; 9. A New Theory for Education Evolved; 10. The State Takes over the School. Registration fee \$10.00.

Texts: History of Education and Readings in Education by Cubberly, Houghton Mifflin Co., Boston, Mass.

English 25. (4 quarter hours). Composition and Rhetoric. A course in exposition as the beginning of Freshman English. Registration fee \$10.00.

Text: Composition for College Students by Thomas, Manchester & Scott, The MacMillan Co., Atlanta, Ga.

English 26. (4 quarter hours). Composition and Rhetoric. A course in argumentation as a continuation of Freshman work. Registration fee \$10.00.

Text: Composition for College Students by Thomas, Manchester & Scott, The MacMillan Co., Atlanta, Ga.

Note:—Not more than 4 hours credit in Freshman Composition will be allowed through correspondence study except by special permission of the English Department. This permission will be granted to former students of State Teachers College or other colleges, whose work in English is unusually good.

English 120. (4 quarter hours). American Literature. An introductory survey course in American Literature intended to give literary background for all intensive study on the subject. Registration fee \$10.00.

Texts: Introduction to American Literature by Pancoast, Henry Holt & Co., Chicago, Ill.; Chief American Poets by Bronson, University of Chicago Press, Chicago, Ill; American Prose by Carpenter, The MacMillan Co., Atlanta, Ga.

English 121. (4 quarter hours). American Literature. A continuation of course 120. Registration fee \$10.00.

Texts: Introduction to American Literature by Pancoast, Henry Holt & Co., Chicago, Ill.; Southern Literary Readings by Payne, Rand McNally Co., Chicago, Ill.

English 138. (4 quarter hours). Advanced Composition. This is a course in narration and description. A text will be used, but the greater part of the work will consist in the writing of themes. The student's own interest will, so far as possible, be permitted to determine the subject matter of the themes. Prerequisite: Senior Standing. Registration fee \$10.00.

Text: College Composition by Grose, Scott Foresman & Co., Atlanta, Ga.

Fine Arts 30-1. (2 quarter hours). Blackboard drawing and poster making. Only the first half of course 30 can be taken by correspondence. Prerequisite: Fine Arts 25. Registration fee \$5.00.

Text: The Practical Lettering Packet by Geo. S. Dutch, Practical Drawing Co., Dallas, Texas. Prerequisite: Fine Arts 25.

Fine Arts 140. (4 quarter hours.) Picture Appreciation. A course in the understanding and enjoyment of pictures through a comparative study of masterpieces in art. Registration fee \$10.00.

Text: How to Study Pictures by Chas. H. Caffin, The Century Co., New York. This course may be taken only where a library is accessible.

Geography 38. (4 quarter hours). Commercial and Economic Geography of North America. A study of facts underlying commerce with special reference to U. S., Canada and Mexico. Registration fee \$10.00.

Text: North America by J. Russell Smith, Harcourt, Brace & Co., Chicago, Illinois.

Geography 51. (4 quarter hours). Geology. A course in elementary geology dealing with the materials of the earth; their structural features; the forces operating upon them and the effects produced; the physiographic features and their development; historical geology. Prerequisite: Sophomore standing. Registration fee \$10.00.

Text: Elements of Geology by Norton, Ginn & Co., Atlanta, Ga. (Subject to change).

Geography 55. (4 quarter hours). Commercial and Economic Geography of South America and Western Europe. A study of the physical factors and the relation of these to products and industries of these countries. Prerequisite: Geog. 33 or 38 or 51 or H. S. Physical Geography. Registration fee \$10.00.

Text: Economic Geography of South America by Whitbeck, McGraw-Hill Book Co., New York City.

Geography 114. (4 quarter hours). Commercial and Economic Geography of Europe. (Open to those who can present evidence of at least 2 quarters of college geography). Registration fee \$10.00.

Texts: (Use those available). Economic Geography of the World by Whitbeck, McGraw-Hill Book Co., New York; International Geography by Mill, D. Appleton & Co., New York; Handbook of Commercial Geography by Chisholm, Longmans, Green & Co., New York; The New World by Bowman, World Book Co., Atlanta, Ga.; National Geographic Magazine, Washington, D. C.; Physiographic Outline of Europe by Lobeck, Geographical Press, Madison, Wisconsin.

History 31. (4 quarter hours). General American History. A brief study of the colonial period, of the Revolution, of the formation and adoption of the Constitution, and of the period through Van Buren's Administration. Registration fee \$10.00.

Texts: Our Republic by Forman, The Century Co., New York; European Background of American History by Cheyney, Harper & Bros., New York; The Confederation and the Constitution by McLaughlin, Harper & Bros., New York; Rise of the New West by Turner, Harper & Bros.; Expansion and Conflict by Dodd, Houghton, Mifflin Co., New York.

History 32. (4 quarter hours). General American History. A continuation of course 31. Registration fee \$10.00.

Texts: Our Republic by Forman, The Century Co., New York; Reconstruction, Political and Economic (American Nation Series), Harper & Bros., New York; Since the Civil War by Lingley, The Century Co., New York; Conservation of Natural Resources in U. S. by Van Hise, The MacMillan Co., Atlanta, Ga.; The U. S. in the World War by McMaster, D. Appleton & Co., New York, 2 vols.; America as a World Power (The American Nation Series) by Latane, Harper & Bros., New York.

History 84. (4 quarter hours). European History. A study of Europe from 1450-1789. Registration fee \$10.00.

Texts: Europe, 1450-1789 by Turner, Doubleday, Page & Co., Garden City, New York; Syllabus—An Outline of Modern European History by Hoskins, Doubleday; Page & Co.

Collateral Reading: Political and Social History of Modern Europe, Vol. 1 by Hayes, The MacMillan Co., Atlanta, Ga.; Martin Luther, the Man and His Work by McGiffert, The Century Co., New York; The Middle Ages by Munro, The Century Co.; History of Belgium by Essens, The University of Chicago Press, Chicago, Ill.

Health 40. (4 quarter hours). Studies Public Health. Topics: Old principles of public health contrasted with the new; the sources, routes, and control of infectious diseases; the importance of the problem and what to do about it; how education should function; the individual defense; community defense; vital statistics; how the matter should be handled, etc. Registration fee \$10.00.

Texts: The New Public Health by Hill, MacMillan Co., Atlanta, Ga.; Common Diseases by Woods Hutchinson, Houghton, Mifflin Co., New York, N. Y.; Keeping Physically Fit by Cromie, MacMillan Co.

Health 140. (4 quarter hours). The Foundation of Health. Topics: The problems of health and disease; the membranus covering and its functions; infection and immunity; the digestive system; respiration and body heat; foods and nutrition; sensation and motor control; the mental processes; physical exercise; the hazards of childhood; health in the home; the modern health movement; etc. Registration fee \$10.00.

Texts: The Foundation of Health by Sharp, Lea & Febiger, Philadelphia, Pa.; Hygiene & Public Health by Price, Lea & Febiger; How to Live by Fisher & Fisk, Funk & Wagnalls, New York, N. Y.

Manual Arts 27. (4 quarter hours). Mechanical Drawing. A course in the fundamentals of mechanical drawing, including elementary geometrical drawing, lettering, etc. Registration fee \$10. **Text:** Mechanical Drawing Problems by Berg & Kronquist, The Manual Arts Press, Peoria, Illinois.

Mathematics 31. (4 quarter hours). College Algebra. Registration fee \$10.00.

Text: College Algebra (Revised edition, "2E3" on copyright page) by Fite, D. C. Heath & Co., Atlanta, Ga.

Mathematics 125. (4 quarter hours). The Teaching of Arithmetic. A course in the facts and principles of arithmetic with the applications of psychology and experimental education to the teaching of this subject. Registration fee \$10.00.

Texts: New Methods in Arithmetic by Thorndike (1921 edition); Thorndike Arithmetics, Books I, II, III (1917 Edition). All texts published by Rand McNally & Co., Chicago, Ill. Also State adopted text in elementary and intermediate arithmetic.

Mathematics 127. (4 quarter hours). Analytic Geometry. Prerequisite: Mathematics 31. Registration fee \$10.00.

Social Science 25. (4 quarter hours). Political Science. A study of the science of government with special reference to the federal system. Registration fee \$10.00.

Texts: Introduction to American Government by Ogg & Ray, The Century Co., New York, N. Y.; Comparative Free Government by Macy & Gannaway, The MacMillan Co., Atlanta, Ga.; Political Parties and Electoral Problems by Brooks, Harper & Bros., New York, N. Y.

Social Science 27. (4 quarter hours). Economics. A study of the production, the distribution, and the consumption of wealth. Registration fee \$10.00.

Texts: Principles of Economics by Bye, A. A. Knopf Co., New York; Elementary Economics by Thompson, Ben. H. Sanborn & Co., Chicago, Ill.; Principles of Rural Economics by Carver, Ginn & Co., Atlanta, Ga.

Social Science 75. (4 quarter hours). Rural Sociology. A study of rural problems and rural development. Prerequisite: Sophomore standing. Registration fee \$10.00.

Texts: Rural Sociology by Gillette, The MacMillan Co., Atlanta, Ga.; Introduction to Rural Sociology by P. L. Voght, D. Appleton & Co., New York, N. Y.; Social Problems by Towne, The MacMillan Co.

Social Science 77. (4 quarter hours). Labor Problems. A study of the important facts in the history of organized labor. Prerequisite: Sophomore standing. Registration fee \$10.00.

Texts: Introduction to the Study of Labor Problems by Watkins, T. Y. Crowell Co., New York, N. Y.; A Short History of the American Labor Movement by Beard, George H. Doran Co., New York, N. Y.; Labor and the Employer by Gomper, E. P. Dutton & Co., New York, N. Y.

Social Science 175. (4 quarter hours). Principles of Sociology. This course is designed to give the student an intelligent understanding and a working system of thought about society and social origins. Prerequisite: Senior Standing. Registration fee \$10.00.

Texts: Principles of Sociology by Ross, The Century Co., New York, N. Y.; The Social Problem (Revised Edition) by Ellwood, The MacMillan Co., Atlanta, Ga.; Self-Control by Jordan, Fleming H. Revell Co., New York, N. Y.

HIGH SCHOOL COURSES

Agriculture A. (One Unit). A one-year course in elements of agriculture such as is usually given in a consolidated high school. Registration fee \$10.00.

Texts: First Studies of Plant Life by Atkinson, Ginn & Co., Atlanta, Ga.; Agriculture for Southern Schools by J. F. Duggar, MacMillan Co., Atlanta, Ga.

English D. (One Unit). Fourth Year High School English. A one-year course in composition, literature and higher grammar, such as is taught in our best high schools. Registration fee \$10.00.

Note:—No student will be allowed to take this course except on statement from the County Superintendent of Education that the applicant is twenty-one years of age and actually engaged in teaching.

Texts: Composition and Rhetoric by Tanner, Ginn & Co., Atlanta, Ga.; New Handbook of Composition by Woolley, D. C. Heath & Co., Atlanta; Literature and Life, Book IV, by Greenlaw, Scott, Foresman & Co., Atlanta, Ga.

Geography A. (One Unit). Physical Geography. A one-year course in the study of earth's surface; the seasons, climate, etc., and elementary geological facts. Registration fee \$10.00.

Text: Modern Geography by Salisbury, Barrows & Tower, Henry Holt & Co., Chicago, Illinois.

Hygiene A. (One Unit). A study of the essentials of Physiology. Also a study of personal and domestic hygiene and sanitation. Registration fee \$10.00.

Note:—Open only to students who will later be resident students.

Text: Human Mechanism by Hough & Sedgwick, Ginn & Co., Atlanta, Ga.

Mathematics B. (One Unit). Plane Geometry. Registration fee 10.00.

Text: Plane Geometry by Sykes-Comstock, Rand McNally Co., Chicago, Illinois.

Note:—Advise three or four months instruction in this subject under competent teacher before registering for Mathematic B.

Mathematics C. (One Unit). Second Year Algebra. A course beginning with quadratic equations and covering the subject matter usually included in the second year of high school algebra. Registration fee \$10.00.

Social Science A. (One Unit). Civics. A one-year course in high school civics. Registration fee \$10.00.

Texts: American Government by Magruder, Allyn & Bacon Co., Atlanta, Ga.; Mississippi adopted text.



